

Lakeside Middle

315 Pearman Dairy Road
Anderson, South Carolina 29625

Grades 6-8 Middle School

Enrollment 957 Students

Principal Martha L. Hanwell 864-260-5135

Superintendent Betty T. Bagley 864-260-5000

Board Chair Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	25	19	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Below Average	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

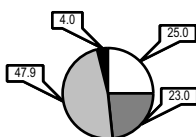
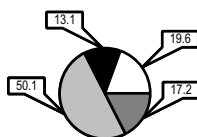
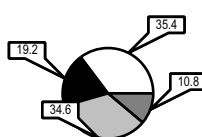
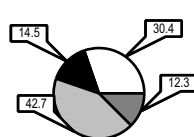
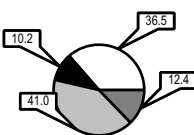
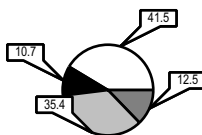
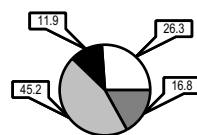
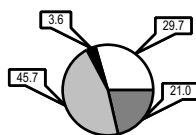
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	100.0	93.1
Biology 1/Applied Biology 2	N/A	67.4
Physical Science	N/A	57.1
All Subjects	100.0	95.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	951	85.9	18.9	50.4	26.1	4.7	41.2	Yes	Yes
Gender									
Male	484	81.0	24.7	52.9	19.9	2.5	33.5	N/A	N/A
Female	467	91.0	13.6	48.1	31.7	6.6	48.3	N/A	N/A
Racial/Ethnic Group									
White	618	90.3	16.0	48.5	29.8	5.8	45.0	Yes	Yes
African American	307	77.5	25.5	55.7	17.0	1.9	32.1	Yes	No
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	75.0	35.7	50.0	14.3	0.0	21.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	755	99.9	17.0	50.4	27.5	5.0	43.8	N/A	N/A
Disabled	196	32.1	42.6	50.0	7.4	0.0	7.4	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	85.9	18.9	50.4	26.1	4.7	41.2	N/A	N/A
English Proficiency									
Limited English Proficient	15	86.7	58.3	33.3	8.3	0.0	8.3	I/S	I/S
Non-Limited English Proficient	936	85.9	18.2	50.7	26.4	4.7	41.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	517	78.7	24.1	54.3	19.9	1.7	33.2	Yes	No
Full-pay meals	434	94.5	14.1	46.8	31.7	7.4	48.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	951	86.4	12.7	52.8	19.5	15.0	49.3	Yes	Yes
Gender									
Male	484	82.6	13.5	53.0	19.7	13.8	50.5	N/A	N/A
Female	467	90.4	11.9	52.6	19.3	16.2	48.2	N/A	N/A
Racial/Ethnic Group									
White	618	91.7	9.8	51.2	20.2	18.7	53.3	Yes	Yes
African American	307	76.2	19.6	58.4	17.7	4.3	38.3	Yes	No
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	75.0	21.4	42.9	14.3	21.4	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	755	99.9	11.6	52.0	20.3	16.0	51.4	N/A	N/A
Disabled	196	34.7	25.0	61.7	10.0	3.3	25.0	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	86.4	12.7	52.8	19.5	15.0	49.3	N/A	N/A
English Proficiency									
Limited English Proficient	15	86.7	25.0	66.7	0.0	8.3	16.7	I/S	I/S
Non-Limited English Proficient	936	86.4	12.5	52.5	19.8	15.1	49.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	517	79.7	17.2	58.3	15.5	9.0	40.1	Yes	No
Full-pay meals	434	94.5	8.4	47.6	23.3	20.7	58.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	951	94.4	35.2	34.6	10.9	19.3	30.1
Gender							
Male	484	91.9	35.8	32.9	10.5	20.8	31.3
Female	467	97.0	34.6	36.4	11.2	17.8	29.0
Racial/Ethnic Group							
White	618	96.1	28.7	33.4	13.4	24.5	37.9
African American	307	91.2	49.2	38.0	5.6	7.1	12.8
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	90.0	42.1	36.8	5.3	15.8	21.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	755	100.0	26.8	37.5	12.0	23.7	35.8
Disabled	196	73.0	70.7	22.8	6.0	0.6	6.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	94.4	35.2	34.6	10.9	19.3	30.1
English Proficiency							
Limited English Proficient	15	93.3	50.0	35.7	7.1	7.1	14.3
Non-Limited English Proficient	936	94.4	35.0	34.6	10.9	19.5	30.4
Socio-Economic Status							
Subsidized meals	517	90.9	45.1	35.6	7.7	11.5	19.2
Full-pay meals	434	98.6	24.4	33.6	14.3	27.8	42.0

Social Studies							
All Students	951	94.0	30.3	42.8	12.4	14.5	26.9
Gender							
Male	484	91.1	32.6	40.0	10.0	17.4	27.4
Female	467	97.0	27.8	45.8	14.7	11.7	26.4
Racial/Ethnic Group							
White	618	96.0	26.1	42.3	13.6	18.1	31.7
African American	307	90.2	39.5	44.4	9.4	6.8	16.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	90.0	31.6	42.1	15.8	10.5	26.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	755	100.0	22.2	45.8	14.4	17.6	32.0
Disabled	196	70.9	64.1	30.5	3.6	1.8	5.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	94.0	30.3	42.8	12.4	14.5	26.9
English Proficiency							
Limited English Proficient	15	93.3	21.4	64.3	7.1	7.1	14.3
Non-Limited English Proficient	936	94.0	30.4	42.5	12.4	14.7	27.1
Socio-Economic Status							
Subsidized meals	517	90.3	41.4	38.9	11.1	8.6	19.7
Full-pay meals	434	98.4	18.1	47.1	13.8	21.0	34.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	99.7	30.4	38.9	24.8	5.9	30.7
	7	335	100.0	20.9	50.8	25.3	3.0	28.3
	8	310	99.4	22.6	48.4	23.3	5.6	28.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	84.7	24.5	48.1	21.5	5.9	27.4
	7	318	85.5	19.0	48.8	29.0	3.2	32.1
	8	332	87.3	13.7	54.0	27.4	4.9	32.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	21.1	38.8	24.0	16.1	40.1
	7	335	100.0	18.5	40.4	20.5	20.5	41.1
	8	310	99.7	25.0	48.3	19.8	6.9	26.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	86.4	10.8	51.9	23.7	13.7	37.3
	7	318	86.5	11.4	51.4	18.0	19.2	37.3
	8	332	86.4	15.6	55.0	17.2	12.2	29.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	34.5	28.0	13.2	24.3	37.5
	7	335	100.0	26.3	34.3	16.5	22.9	39.4
	8	310	99.7	27.8	38.5	12.5	21.2	33.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	94.4	42.0	32.1	10.2	15.7	25.9
	7	318	95.0	39.5	26.7	11.1	22.6	33.8
	8	332	94.0	24.7	44.9	11.1	19.3	30.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	22.7	41.1	14.5	21.7	36.2
	7	335	100.0	27.6	38.0	20.2	14.1	34.3
	8	310	99.7	24.0	51.0	16.0	9.0	25.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	94.0	21.9	44.5	15.7	17.9	33.6
	7	318	94.3	37.2	32.8	8.8	21.3	30.1
	8	332	93.7	31.1	51.4	12.8	4.7	17.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 957)				
Students enrolled in high school credit courses (grades 7 & 8)	6.3%	Down from 10.1%	17.0%	16.7%
Retention rate	1.9%	Down from 3.5%	2.4%	2.5%
Attendance rate	95.3%	Down from 96.4%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%	No change	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	13.3%	Up from 13.1%	0.0%	1.0%
Eligible for gifted and talented	19.5%	Down from 22.4%	18.6%	15.6%
On academic plans	23.0%	N/AV	40.9%	39.9%
On academic probation	1.8%	N/AV	0.2%	0.7%
With disabilities other than speech	19.5%	Down from 21.5%	12.7%	12.4%
Older than usual for grade	4.0%	Up from 2.7%	4.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.3%	0.6%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 67)				
Teachers with advanced degrees	50.7%	Up from 48.5%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.1%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	11.3%	Up from 7.3%	3.0%	5.6%
Teachers returning from previous year	85.1%	Down from 85.7%	87.4%	84.6%
Teacher attendance rate	96.8%	Up from 95.8%	94.9%	94.8%
Average teacher salary	\$41,163	Down 0.9%	\$42,812	\$42,267
Prof. development days/teacher	13.6 days	Down from 14.9 days	11.9 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.2 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.0%	Down from 91.6%	89.8%	89.0%
Dollars spent per pupil*	\$6,466	Up 10.2%	\$6,269	\$6,243
Percent of expenditures for teacher salaries*	60.0%	Down from 62.4%	60.1%	59.8%
Percent of expenditures for instruction*	63.5%		64.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	98.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Approximately 960 students in grades six, seven, and eight come together to form Lakeside Middle School. These students are from a diverse population representing various socioeconomic, racial, and cultural backgrounds. Our school offers a standards-based curriculum along with opportunities for students in the arts, technology, fitness, and sports. Our teachers are trained in current instructional methods that emphasize hands-on learning, higher order thinking skills, and engaging lessons to make learning relevant and meaningful to all students. Students have the opportunity to take accelerated classes, earn high school credits, and participate in the district's gifted and talented program, or receive special assistance through our special education program.

We also offer a wide variety of extra-curricular activities for students. Students can participate in our 21st Century after school program, Lego League, Math Counts, Student government, athletics, and various service-learning clubs. Through these activities students can receive academic assistance, become involved in community service, or compete in academic and physical activities. All of these activities are designed to help students develop talents academically, emotionally, physically, and socially.

Lakeside has very active PTO and School Improvement Council. These groups provide the foundation and support for the many activities that take place at our school. The PTO and SIC worked together this year to implement strategies in our School Improvement Plan.

Our challenge continues to be to find ways to close the achievement gap and increase parental involvement at the middle school level. We are committed to improving the academic achievement of all students and are committed to academic excellence. This commitment will enable us to find and implement solutions to any challenge that arises.

Lakeside Middle School is proud of our commitment to students. We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and an effective education. The mission and promise to our students will continue to guide our way into the future. We hope you will join us and work with us to provide quality educational experiences for our children.

Martha Hanwell, Principal
Catherine Phillips, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	254	61
Percent satisfied with learning environment	82.3%	63.1%	74.6%
Percent satisfied with social and physical environment	76.2%	67.2%	62.3%
Percent satisfied with school-home relations	69.4%	82.8%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.